
PROBLEMS IN MASTERING THE SOCIOCULTURAL AND SOCIOLINGUISTIC FACTORS OF COMMUNICATIVE COMPETENCE

Introduction. It is known to everyone that studying a foreign language by students of technical universities, having a good command of English is essential, no matter which sphere the foreign language will be used, regarding government, business, medicine, law, engineering, military affairs, industrial production, marketing, communication and other fields.

Definitely, English as a Second Language in Technical Higher Educational Institutions increases students' interest in improving foreign language skills (Speaking, Writing, Listening and Reading) and creates the basis for good language proficiency. In the process of learning a foreign language, students have the opportunity to improve their analytical skills step by step. The pedagogical, psychological and motivational foundations for the development of students' communicative competence through learning English, developing the personal educational strategies and expanding their vocabulary are considered as significant factors.

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